Geography Alive: Stage 1 Geography (Topic 1: Features of Places)

Lesson 7: Summer and winter, Zermatt, Switzerland		
Content focus: In this lesson, students focus on seasonal differences in places. In this instance they contrast summer and winter in Zermatt, Switzerland. They consider how the activities of people would vary from season to season. Key inquiry questions: Outcomes:		Resources: • Resource Sheet 1: Zermatt – Summer and Winter • Worksheet 1: Zermatt – Summer and Winter Lesson sequence: • Step 1: Recap the concept of seasons using the illustration of the earth revolving around the sun (Slide 8 – PowerPoint Presentation).
 How does the weather experienced vary from season to season? How do seasonal changes in weather affect the activities of people? 	 A student: interprets photographs to contrast weather conditions in summer and winter in places identifies how the activities of people might vary from season to season in places. 	 Step 2: Ask students to study the photographs of Zermatt on Resource Sheet 1. Guide then through the contextual information provided. Use Zermatt's official website to provide additional contextual information. Step 3: Ask students to brainstorm the seasonal differences evident in the two photographs. Why might Zermatt be attractive to visitors in summer and winter? How would peoples' dress and activities change from summer to winter? What types of activities would people engage in a summer? What activities would be popular in winter? Step 4: Ask student to undertake additional internet-based research into the weather experienced in Zermatt in summer and winter. How cold does it get in winter? In what months does the most snow fall? How warm does it get in summer? Step 5. Using Worksheet 1 students summarise the key points raised in the preceding discussion. They describe the seasonal differences depicted in the photographs and how theses differences might impact on the activities and way of life of people.

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